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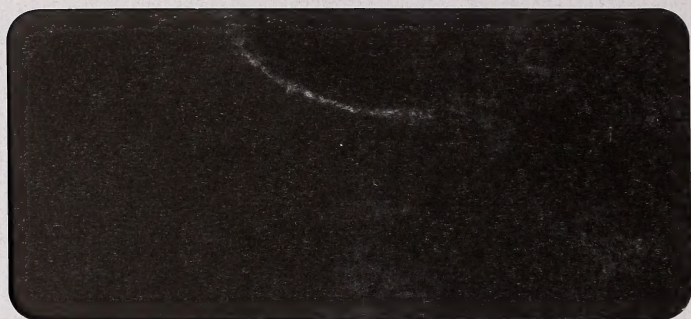
**Private Colleges  
Accreditation Board**

**Annual Report**

1 April 1995 - 31 March 1996

**Alberta** PRIVATE COLLEGES ACCREDITATION BOARD





# PRIVATE COLLEGES ACCREDITATION BOARD

Room 200, 100 Street Building

1042 - 10th Street

Edmonton, Alberta T6H 2H5

Phone (403) 477-4200

23 June 1996

## **Private Colleges Accreditation Board**

### **Annual Report**

1 April 1995 - 31 March 1996

The Honourable Jack D. Smith

Minister of Advanced Education

and Career Development

222 Legislature Building

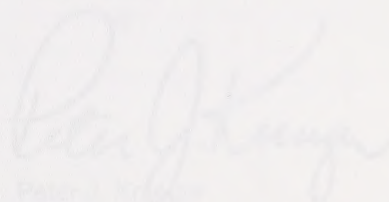
Edmonton, Alberta

T6H 2B6

Dear Mr. Act:

On behalf of the Private Colleges Accreditation Board, I have the honour of providing you with the eleventh Annual Report for the year ending March 1996.

Respectfully,



Peter J. Kuehn

Chair





# PRIVATE COLLEGES ACCREDITATION BOARD

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Room 430, 108 Street Building  
9942 - 108 Street  
Edmonton, Alberta T5K 2J5  
Phone (403) 427-8921

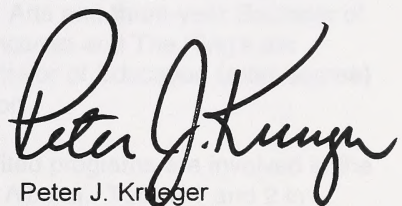
28 June 1996

The Honourable Jack W. Ady  
Minister of Advanced Education  
and Career Development  
229 Legislature Building  
Edmonton, Alberta  
T5K 2B6

Dear Mr. Ady:

On behalf of the Private Colleges Accreditation Board, I have the honour of providing you with the eleventh Annual Report for the year ending March 1996.

Respectfully,



Peter J. Krueger  
Chair

Room 402, 709 State Building

6042 - 105 Street

Edmonton, Alberta T6C 2T5

Phone (403) 427-2521

25 West 105th

The Honourable Jack V. Lay

Minister of Advanced Education

and Career Development

229 Legislative Building

Edmonton, Alberta

T6C 2G8

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On behalf of the Private College Accreditation Board, I have the honour to enclosing

with the eleventh Annual Report for the year ending March 1995

Respectfully,



Peter J. Hogg

Chair



# 1. Introduction

The Private Colleges Accreditation Board was established in 1984 by an amendment to Alberta's *Universities Act*. It is authorized to make recommendations to the Minister of Advanced Education and Career Development with respect to baccalaureate degrees, other than those in Divinity programs, which may be offered by Alberta private colleges. With the concurrence and support of the Minister of Advanced Education and Career Development, authority to offer degrees may be granted by Order in Council.

The primary work of the Board is to receive and review applications from private colleges for accreditation of baccalaureate programs, and to conduct periodic evaluations of accredited programs. The Board has established conditions which must be satisfied by a college proposing to offer a degree so that each approved program meets acceptable academic standards. These conditions include, in part: an appropriate curriculum; a sufficient number of suitably qualified faculty members; appropriate library and learning resources; and, sufficient financial resources available to support the programs.

Four private colleges have achieved degree-granting status since 1984. Augustana University College, Canadian Union College and The King's University College are authorized to offer three-year and four-year Bachelor of Arts and Bachelor of Science programs. Canadian Union College also may offer a four-year Bachelor of Business Administration program. Concordia University College of Alberta (formerly Concordia College) offers three- and four-year Bachelor of Arts and three-year Bachelor of Science programs. As well, Concordia and The King's are authorized to offer two-year Bachelor of Education (after degree) programs in elementary education.

The private colleges with accredited programs are involved in the larger post-secondary system in Alberta. Tables 1 and 2 in Addendum A provide data on the number of students transferring into the private colleges as well as the number of students from private colleges transferring to other post-secondary institutions.

## 2. Membership of the Board

The Board consists of thirteen members appointed by the Minister of Advanced Education and Career Development: a chair, four members of the public, four university academic staff members nominated by the Universities Co-ordinating Council, and four private college academic staff members nominated jointly by their presidents. In addition, the Minister designates an official from his Department to attend meetings in a non-voting capacity. The services of an executive officer and secretary are provided to the Board by the Minister.

During the reporting period, the following individuals have served the Board.

### ***Chair***

Peter Krueger

### ***Public Members***

Bill Milnthorp

Heather Montgomerie

Catherine Ryan

(from 23 March 1995)

John Tewnion

(from 23 March to 28 September 1995)

### ***University Members***

Maurice Legris

University of Alberta

Roger Gibbins

The University of Calgary  
(to 23 September 1995)

Stephen Murgatroyd

Athabasca University

Delbert Ogden

The University of Calgary  
(from 25 September 1995)

Una Ridley

The University of Lethbridge

### ***Private College Members***

Gary Colwell

Concordia University College of Alberta  
(to 8 September 1995)

David Dahle

Augustana University College  
(to 30 June 1995)

John McDowell

Canadian Union College

Keith Ward

The King's University College

Richard Willie

Concordia University College of Alberta  
(from 25 September 1995)

Janet Wright

Augustana University College  
(from 28 June 1995)

### ***Alberta Advanced Education and Career Development***

Andy Hendry

### ***Executive Officer***

Marilyn Patton



### 3. Activities of the Board

The *Universities Act* requires that the Board establish procedures for the periodic review of the operations of the private colleges with accredited programs. Two procedures are employed for this purpose. One is the submission by the college of an Annual Report for consideration by the Board. A second procedure is a Comprehensive Evaluation which occurs within seven years of the time the college was awarded degree-granting status. To date, the Board has reaffirmed the accreditation of the existing approved baccalaureate programs at Augustana University College, Concordia University College of Alberta and The King's University College.

In November of each year, the private colleges with accredited programs submit an Annual Report to the Board. These reports are consolidated and examined by the Board with a view to assuring that the quality of the programs remains high. Also included in the consolidated document is a comparative table of basic indicators which is prepared by the Secretariat. (See Table 3, Addendum A.) The 1994-95 Annual Reports were considered at the December meeting of the Board and some follow-up activities are underway. Enrolment statistics drawn from the reports of the colleges are included in this Annual Report as Tables 4 and 5 in Addendum A.

At its April 1995 meeting, the Board continued its review of a proposal by Concordia for a Bachelor of Education (after degree) in elementary education. The Board met at the institution in April to consider the report of the external evaluation team and the institution's response to the report. It decided to approve the proposal and recommend it to the Minister of Advanced Education and Career Development for his consideration and recommendation to Cabinet. Subsequently, in June, an Order in Council was issued making Concordia the second private college authorized to offer a Bachelor of Education (after degree) program.

The Board also continued its review of the following programs submitted by Canadian Union College: 4-year Bachelor of Arts in Behavioral Science and a 4-year Bachelor of Business Administration. An external evaluation team comprised of Dr. Peter Winters (Chair) and Dr. Robert Sainsbury was appointed by the Board. Its report and the College's response to it, as well as the institution's Self-Study and the Board's on-site visit were considered by the Board. At its September meeting the Board approved the proposed BA in Behavioral Science program



and recommended it to the Minister for his consideration and recommendation to the Cabinet. On 6 December 1995, an Order in Council was issued giving Canadian Union College authority to offer the degree program. At its December 1995 meeting, the Board gave final approval for the four-year Bachelor of Business Administration degree and recommended it to the Minister. On 31 January 1996, an Order in Council was issued giving the College the authority to offer the degree program.

With the establishment of Advanced Education and Career Development's Access Fund, private colleges had been given the opportunity to have new program proposals considered for possible funding. However, new degree proposals also must be successful through the Board's accreditation process before they can be offered. Because of the tight timelines in relation to the Access Fund, the Board did not want to impede any of the private colleges from obtaining Access Fund approval. Therefore, it implemented a fast-tracking process for considering such degree program proposals. Proposals from Concordia University College of Alberta for a four-year BA in Psychology (applied emphasis) and The King's University College for four-year BA and BSc in Environmental Studies were considered under this process. At the Board's April meeting, both were approved pending funding under the Access Fund. Subsequently, both were successful and Orders in Council were issued.

In April 1995, the Deputy Minister of Advanced Education and Career Development, Lynne Duncan, and her Assistant Deputy Minister, Neil Henry, met with the Board to comment on the *New Directions for Adult Learning* paper and how it impinges on the work of the Board.

As the current Board requirement that a private institution be affiliated with an Alberta university is very restrictive, the Deputy Minister encouraged members to devise an alternative process for private providers wishing to offer degree programs. She also suggested that the Board continue to consider how it might recover the costs of its work. At its September meeting, the Board struck a committee to work on the alternative process that could broaden the scope of private providers eligible to offer degrees in Alberta. The committee is expected to report to the full Board in April 1996.

The Deputy Minister also had asked the Board and the private colleges to consider ways in which its accountability system might fit within the Department's overall framework. All sectors in the post-secondary system had been asked to report on certain



indicators. A committee of representatives from the private colleges and Advanced Education and Career Development, together with the Board's Chair and Executive Officer, are working on Key Performance Indicators for private colleges. The committee is chaired by K. Ward.

In April 1995, the Board considered a proposal from St. Stephen's College to offer a three-year BA in Liberal Arts. As members needed clarification on several matters, the Chair wrote to the College outlining the issues. A response from the College is still outstanding.

The Board also updated its *Management Plan*, which projects the known working activities of the Board for a five-year period; and has processed changes in concentrations offered in three-year accredited degree programs at the private colleges.

In the year ahead, major emphasis will be given to approving a revised process for accreditation of degree programs from private organizations and the subsequent revisions to the *Accreditation Handbook*.

## 4. Administration

The Secretariat assists the Chair and the Board in their activities by providing advice on matters of policy, organizing meetings, helping to set meeting agendas, and preparing publications. It also provides information in response to inquiries from various agencies and members of the public about matters related to private colleges and accreditation. To facilitate their work, the Board's Executive Officer serves as an advisory member on all external evaluation teams.

# Addendum A

**Table 1**  
**Students Transferring to Alberta Private Colleges**  
*Fall 1989, 1990, 1991, 1992, 1993, 1994, 1995*

SENDING INSTITUTION	RECEIVING INSTITUTION				TOTAL
	Augustana University College	Canadian Union College	Concordia University College	The King's University College	
Transfers from within Province					
1989	26	4	40	36	106
1990	45	3	67	48	163
1991	62	13	156	73	304
1992	72	15	196	56	339
1993	60	15	204	58	337
1994	40	21	186	79	326
1995	41	10	179	59	289
Transfers into Province					
1989	17	6	6	18	47
1990	8	6	20	13	47
1991	10	11	14	11	46
1992	31	8	26	29	94
1993	12	18	23	27	80
1994	13	18	27	20	78
1995	12	15	33	26	86
Total Transfers					
1989	43	10	46	54	153
1990	53	9	87	61	210
1991	72	24	170	84	350
1992	103	23	222	85	433
1993	72	33	227	85	417
1994	53	39	213	99	404
1995	53	25	212	85	375

*Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.*



**Table 2**  
**Students Transferring from Alberta Private Colleges**  
**Fall 1989, 1990, 1991, 1992, 1993, 1994, 1995**

SENDING INSTITUTION	RECEIVING INSTITUTION					TOTAL
	Universities	Public Colleges	Technical Institutes	Private Colleges	Other	
Augustana University College						
1989	158	38	21	4	3	224
1990	112	47	44	6	4	213
1991	103	36	28	7	8	182
1992	116	35	34	5	11	201
1993	128	27	54	7	9	225
1994	113	40	42	6	7	208
1995	108	52	30	10	3	203
Canadian Union College						
1989	6	10	1			17
1990	4	4				8
1991	5	3	2		4	14
1992	2	9		1	3	15
1993	6	9	3	1	2	21
1994	2	6	2	2		12
1995	6	10		3		19
Concordia University College of Alberta						
1989	403	35	37	6	11	492
1990	366	39	47	4	6	462
1991	386	35	93	7	10	531
1992	530	49	107	4	12	702
1993	338	52	107	8	11	516
1994	386	40	106	10	11	553
1995	401	52	92	8	5	558
The King's University College						
1989	49	2	2	7	4	64
1990	48	9	9	2	1	69
1991	59	12	10	6	3	90
1992	50	7	8	2	1	68
1993	63	15	24	5	2	109
1994	45	8	8	7	0	68
1995	68	9	14	3	1	95
TOTAL						
1989	616	85	61	17	18	797
1990	530	99	100	12	11	752
1991	553	86	133	20	25	817
1992	698	100	149	12	27	986
1993	535	103	188	21	24	871
1994	546	94	158	25	18	841
1995	583	123	136	24	9	875

Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.

**Table 3**  
**Basic Indicators for Three Years**  
**1992-93, 1993-94 and 1994-95**

	Years	Augustana University College	Canadian <sup>1</sup> Union College	Concordia <sup>2</sup> University College	The King's University College
<b>STUDENTS</b>					
FTE students	1994-95	975.50	376.69	1,455.75	460.25
(in all university-level programs)	1993-94	1,058.50	360.07	1,527.00	382.75
	1992-93	1,012.30	372.57	1,349.90	396.75
Number of graduates	1994-95	165	17	98	74
(PCAB programs)	1993-94	145	13	79	45
	1992-93	107	7	86	64
<b>STAFF</b>					
Teaching staff: Number	1994-95	89	41	114	56
	1993-94	88	44	119	64
	1992-93	83	46	103	63
Teaching staff: FTE	1994-95	63.03	35.20	70.77	32.37
	1993-94	58.63	38.02	71.52	34.94
	1992-93	56.90	34.63	66.61	33.88
Ratio of university-level students/ number of teaching staff	1994-95	11.0	9.2	12.8	8.2
	1993-94	12.0	8.2	12.8	6.0
	1992-93	12.2	8.1	13.1	6.3
University-level students/ FTE teaching staff	1994-95	15.48	10.70	20.57	14.22
	1993-94	18.05	9.47	21.35	10.95
	1992-93	17.80	10.76	20.27	11.72
<b>FINANCIAL DATA</b>					
Operating surplus (deficit)	1994-95	(\$104,334)	n/a	\$158,847	\$147,845
	1993-94	\$232,280	\$54,327	\$220,340	(\$23,471)
	1992-93	\$218,399	\$229,384	\$152,600	(\$91,016)
Operating surplus (deficit) as a % of operating expenditures	1994-95	(0.91)	n/a	1.28	3.80
	1993-94	1.98	0.84	1.63	(0.63)
	1992-93	1.95	3.03	1.13	(2.99)
General education expenditures per FTE university-level student	1994-95	\$9,016	n/a	\$7,355	\$7,366
	1993-94	\$8,312	\$13,936	\$7,040	\$8,632
	1992-93	\$8,171	\$16,663	\$7,436	\$7,467
General education expenditures per FTE teaching staff	1994-95	\$139,536	n/a	\$151,299	\$104,733
	1993-94	\$150,069	\$131,981	\$150,308	\$94,560
	1992-93	\$145,365	\$179,275	\$150,698	\$87,449



**Table 3 *continued*...**

	Years	Augustana University College	Canadian <sup>1</sup> Union College	Concordia <sup>2</sup> University College	The King's University College
Admin and general expenditures as a % of operating expenditures	1994-95	15.0%	n/a	15.9%	23.1%
	1993-94	14.7%	14.7%	13.9%	23.4%
	1992-93	15.5%	17.4%	13.9%	24.5%
Admin and general expenditures as a % of general educ expenditures	1994-95	19.5%	n/a	18.5%	26.4%
	1993-94	19.5%	19.0%	17.4%	26.6%
	1992-93	21.1%	21.2%	18.9%	25.2%
Percentage of revenue - from tuition	1994-95	39.5%	n/a	45.7%	42.4%
	1993-94	36.9%	39.7%	42.0%	34.9%
	1992-93	32.2%	39.1%	37.1%	40.5%
- from Advanced Education & Career Development	1994-95	31.9%	n/a	32.0%	30.4%
	1993-94	32.6%	11.7%	32.2%	35.8%
	1992-93	35.0%	8.9%	30.7%	42.9%
- from bequests, donations and non-government grants	1994-95	3.1%	n/a	1.8%	13.4%
	1993-94	3.1%	18.1%	1.6%	17.2%
	1992-93	3.4%	23.7%	1.6%	11.8%
- from sales of services and products	1994-95	23.1%	n/a	9.5%	13.2%
	1993-94	24.5%	25.3%	10.5%	11.7%
	1992-93	23.7%	21.8%	9.7%	4.2%
- from other sources	1994-95	2.4%	n/a	11.0%	0.6%
	1993-94	2.9%	5.2%	13.7%	0.4%
	1992-93	5.7%	6.5%	20.9%	0.6%
Advanced Education & Career Development revenue per university-level student	1994-95	\$3,699	n/a	\$2,771	\$2,669
	1993-94	\$3,677	\$2,137	\$2,890	\$3,477
	1992-93	\$3,963	\$1,871	\$3,120	\$3,202
<b>LIBRARY</b>					
Number of volumes - Print materials	1994-95	77,829	53,409	63,183	56,589
	1993-94	75,561	51,895	60,328	56,417
	1992-93	72,943	52,072	58,836	54,817
Number of volumes - All materials	1994-95	105,802	84,819	120,023	77,032
	1993-94	101,850	88,846	117,822	73,623
	1992-93	99,312	86,386	114,438	70,584

**Table 3 *continued*....**

	Years	Augustana University College	Canadian <sup>1</sup> Union College	Concordia <sup>2</sup> University College	The King's University College
Volumes of print materials per FTE student	1994-95	83.6	108.2	41.2	123.0
	1993-94	74.1	112.9	37.6	147.0
	1992-93	75.3	108.9	41.4	138.0
% of library expenditures devoted to acquisitions	1994-95	31.5%	n/a%	36.5%	38.2%
	1993-94	44.2%	44.1%	40.9%	34.4%
	1992-93	42.8%	45.7%	42.2%	38.1%
Library expenditures per FTE university-level student	1994-95	\$396	n/a	\$438	\$703
	1993-94	\$431	\$873	\$417	\$766
	1992-93	\$454	\$802	\$408	\$743
Library expenditures per FTE teaching staff	1994-95	\$6,133	n/a	\$9,009	\$9,996
	1993-94	\$7,780	\$8,268	\$8,909	\$8,390
	1992-93	\$8,068	\$8,630	\$8,270	\$8,706
Library expenditures as a % of general education expenditures	1994-95	4.4%	n/a	6.0%	10.0%
	1993-94	5.2%	6.3%	5.9%	8.9%
	1992-93	5.6%	4.8%	5.5%	10.0%
FTE students per library staff	1994-95	133.0	76.7	142.1	76.7
	1993-94	142.6	71.6	160.5	75.0
	1992-93	131.9	73.66	153.8	78.0
% of library expenditures devoted to library personnel expenditures	1994-95	51.1%	n/a	56.3%	52.2%
	1993-94	46.6%	51.7%	54.2%	58.2%
	1992-93	47.2%	54.3%	53.2%	56.1%

<sup>1</sup> CUC's 1994-95 audited financial data are not available at this time.

<sup>2</sup> Beginning in 1993-94, Concordia University College of Alberta has considered transfer students as PCAB-approved program students for the purposes of calculating FTEs. This has increased the FTE count.



**Table 4**  
**1994-95 Student FTE Enrolments at Alberta**  
**Private Colleges with Accredited Programs**

	Augustana University College		Canadian Union College		Concordia University College		The King's University College	
	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major
<b>PCAB* - Approved Degree Programs</b>								
<b>BACHELOR OF ARTS</b>								
Art	24.25							
Biology	1.00	1.00					10.25	
Business Admin			16.25					
Chemistry							5.00	
Classical Studies	3.00							
Computing Science	2.00							
Drama	16.25							
Economics	53.25							
English	48.50	18.25	9.25	1.00	107.75		30.00	
French	12.00							
German	2.00							
History	32.00	15.00	5.00		119.25		24.00	
Interdisciplinary Studies	2.00							
Mathematics	1.00							
Music	14.00	22.25	4.25		26.00		19.50	
Philosophy	8.00						6.00	
Physical Education	84.00		1.25					
Physics								
Political Science	26.00							
Psychology	67.50	63.25	29.50		270.75		82.25	
Religious Studies	3.00	6.00	3.25	16.25	22.50			
Sociology	27.50	8.00			122.00			
Social Sciences							39.00	
Undeclared	61.00		22.00		278.75		107.75	
<b>BACHELOR OF SCIENCE</b>								
Biology	106.25	39.00	47.75		175.00		75.50	
Chemistry	28.00						24.5	
Computing Science	52.25							
Environ. Science					41.00			
General Studies			22.75					
Mathematics	13.00				42.25			
Physical Education	20.00							
Physics	8.00							
Psychology	9.00	13.00						
Undeclared	10.00				183.25		36.50	
<b>Total Degree Students</b>	921.50		178.50		1,388.50		460.25	
<b>Special Students</b>	54.00				66.25			
<b>Other University- Level Programs</b>			198.19		1.00			
<b>Totals by Institution</b>	975.50		376.69		1,455.75		460.25	

\* Private Colleges Accreditation Board

**Table 5**  
**1994-95 Degree Graduates at Alberta**  
**Private Colleges with Accredited Programs**

Augustana University College			Canada Union College		Concordia University College		The King's University College	
Major/ Concentration	Past Year		Major/ Concentration	Past Year	Major/ Concentration	Past Year	Major/ Concentration	Past Year
BACHELOR OF ARTS (3-Year)								
Art	3	1						
Art/Psychology	1							
Biology	1			1			2	
Business Admin			1	2				
Drama	2	1						
Drama/English	1							
Drama/Psychology	1							
Economics	9	13						
English	16	13	2	3	10	11	10	7
English/History	1				1			
English/Psychology						1		
French	1	1						
French/Psychology		1						
General Studies			1					
German		1						
German/Economics	1							
History	9	6		2	18	12	8	8
History/Religion						1		
History/Sociology	1				1			
Interdisciplinary Studies	1							
Mathematics		1						
Math/Economics	1	1						
Music	2	2	1		8	1	5	5
Music/English					1			
Philosophy	1	1					2	
Physical Education	10	10						
Phys Ed/English	1	1						
Phys Ed/History	4	2						
Phys Ed/Psychology	2	3						
Phys Ed/Sociology	1							
Political Studies	2	6						
Political Std/Economics	2	1						
Political Std/Interdis Std	1	1						
Psychology	20	9	3	3	21	14	15	5
Psychology/History								
Psychology/Math	1							
Psychology/Sociology						1		
Religious Studies			1	2	8	5		
Social Sciences							19	9
Sociology	7	9			14	17		
Sociology/French	1							
Sociology/Psychology	2							



**Table 5 continued....**

Augustana University College			Canada Union College		Concordia University College		The King's University College	
Major/ Concentration			Major/ Concentration		Major/ Concentration		Major/ Concentration	
Past Year			Past Year		Past Year		Past Year	
BACHELOR OF ARTS (4-Year)								
English	3	1	1		2			
History	2	11						
History/Political Std	1							
Music	3	1						
Music/German	1							
Psychology	6	11						
Psychology/History	1							
Psychology/Philosophy	1							
Religious Studies	3	1	3					
Sociology/Philosophy	1							
TOTAL ARTS	128	109	13	13	84	63	61	34
BACHELOR OF SCIENCE (3-Year)								
Biology	13	14	4		6		9	9
Biology/Chemistry	1	3						
Biology/Economics	1							
Biology/German	2							
Biology/History	1							
Biology/Psychology	1							
Chemistry	4	1					4	2
Chemistry/German	1							
Computing Science		5						
Comp.Sc./Math.	3							
Environ. Science					2		3	
Mathematics	2	3			6		2	
Math/Economics		1						
Physical Education		1						
Physical Ed/Biology	1							
Physics		2						
Physics/Math	1	1						
Psychology	1							
BACHELOR OF SCIENCE (4-Year)								
Biology		4						
Biology/Chemistry	3							
Psychology	2	1						
TOTAL SCIENCE	37	36	4	0	14	16	13	11
Institution Totals 1993-94	145		13		79		45	
Institution Totals 1994-95	165		17		98		74	

## Addendum B

### Publications of the Accreditation Board

***Accreditation Handbook***, Third Edition, May 1991

The Handbook documents the basic policies and procedures of the Board for dealing with proposals from private colleges for the authority to grant degrees.

***A Guide for Teams Conducting Comprehensive Evaluations of Accredited Programs***, March 1992

The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating accredited programs within the framework of the comprehensive evaluation process.

***A Guide for Teams Conducting Evaluations of Proposed Programs***, May 1995

The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating proposed programs.

***Private and Independent Colleges in Alberta***, Third Edition, March 1990

The directory provides basic information about all private and independent colleges operating in Alberta.

***Private Colleges Accreditation Board: Annual Report***

The Board reports annually to the Minister of Advanced Education and Career Development.







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